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| **Article history** Received: dd/mm/yyyyRevised: dd/mm/yyyyAccepted: dd/mm/yyyyPublished: dd/mm/yyyy**Keywords**Keyword 1Keyword 2Keyword 3(List 4 – 6 Keywords specific to your paper) |  | **Abstract:** A single paragraph should contain a maximum of 250 words summarizing major points in your paper. i.e. for Research Article, the abstract may consist of a short background (optional), objective, methods, results, and conclusion. The abstract is written in Microsoft Word, font: Garamond, font size: 11 pt, line spacing: 1.15, spacing: 5 pt before and 5 pt after. This template details sections to prepare your paper-ready for publication in the Journal of Cambodian Health (JCH). We encourage authors to follow this template to shorten the time in our publication process after the accepted manuscript. **Title of the paper** should be written in Garamond 16 pt; spacing: 10 pt before and 5 pt after the paragraph, and it should be concise and descriptive, and avoid using jargon and abbreviation (where applicable). Please indicate **types of paper** i.e., Research Article, Review Article, Book Review, etc. The first name and last name of the authors should be consistent, and the corresponding author should be marked as an asterisk (\*). **Affiliation** (Garamond 10 pt, line spacing: 1.15) should contain full address and country, i.e., Department of Research, University of Puthisastra, Phnom Penh 12211, Cambodia.  |

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Conceptualization, A.N1. and A.N2.; methodology, software, validation, A.N2., formal analysis, investigation, resources, A.N2.; data curation, writing—original draft preparation, A.N3.; writing—review and editing, A.N4.; visualization, supervision, project administration, funding acquisition, A.N5.

Example: AN1 is the first name and last name of 1st author (i.e., If the name of author is Sela Kong, please write Kong.S).

Data availability

Please provide data related to your work where it is not stated in this paper. Otherwise, please provide a statement as “Not applicable” or how your data can be accessed (i.e., Data are available upon the request”, etc.

Acknowledgment

Authors can acknowledge any support, including financial, technical, administrative, and other relevant support regarding the work of your paper.

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Please provide additional supporting materials of your work, including data, figure, questionnaire, etc., where applicable.

References

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| One author | Kong (2022) | (Kong, 2022) |
| Two authors | Chum and Sorn (2023) | (Chum & Sorn, 2023) |
| ≥ 3 authors | Kaing et al. (2024) | (Kaing et al., 2024) |
| Website | FAO (2024) | (FAO, 2024) |
|  Multiple references  | Chum and Sorn (2023), Kaing et al. (2024), and Kong (2022) | (Chum & Sorn, 2023; Kaing et al., 2024; Kong, 2022) |

**Journal article**

Kaing, S., & Kol, R. (2024). Rethinking teaching and learning assessments in the 21st century. *Journal of Educational Research*, *3*(2), 78-90. <https://doi.org/10.62037/cjer.2023.03.02.05>

**Book with a DOI**

Brown, L. S. (2018). *Feminist therapy* (2nd ed.). American Psychological Association. https://doi.org/10.1037/0000092-000

**Book without a DOI**

Brguess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.

**Book chapter**

Gale, D. (2008). Innocence abroad. In L.F. Baum (Ed.), *The way home* (pp. 27-43). Cyclone Press.

**Conference proceeding paper or poster:**

Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30-April 2), *If mama ain't happy, nobody's happy: The effect of parental depression on mood dysregulation in children* [Paper presentation], Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA, United States.

**Website or Webpage**

U.S. Census Bureau. (year or n.d.). *U.S. and world population clock*. U.S. Department of Commerce. Retrieved July 3, 2019, from https://www.census.gov/popclockl

**Unpublished thesis or dissertation**

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

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